

CHARTER SCHOOL Kestrel Schools, Inc
 Charter Name
Kestrel High School
 d.b.a. (as applicable)

COUNTY Yavapai

CTDS NUMBER 138759000

FY 2015

STATE OF ARIZONA

CHARTER SCHOOL ANNUAL BUDGET

Adopted _____
 Version _____

BY THE GOVERNING BOARD

We hereby certify that the Budget for the School Year 2015 was

Proposed _____
 Adopted June 26, 2014
 Revised July 8, 2014
 Date _____

<u>[Signature]</u>	<u>Board member</u>
<u>[Signature]</u>	<u>Board member</u>
<u>[Signature]</u>	<u>BOARD MEMBER</u>
<u>[Signature]</u>	<u>Board Member</u>
_____	_____
_____	_____
_____	_____
SIGNED	TITLE

REVENUES
 (This section not applicable to budget revisions)

1. TOTAL BUDGETED REVENUES FOR FISCAL YEAR 2014	\$	<u>415,225</u>
2. ESTIMATED REVENUES BY SOURCE FOR FISCAL YEAR 2015:		
Local	1000	\$ <u>600</u>
Intermediate	2000	\$ _____
State	3000	\$ <u>335,127</u>
Federal	4000	\$ <u>33,300</u>
TOTAL		\$ <u>369,027</u>

Charter School Contact Employee: Steve Durand
 Telephone: 928-541-1090 Email: steve@durandtech.com

The budget file(s) for FY 2015 sent to the Arizona Department of Education on July 15, 2014 contain(s) the data for the budget described at left.

[Signature]
 School Official

 School Official

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 Charter Name
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We hereby certify that the Budget for the School Year 2015 was

Proposed	<u>June 26, 2014</u>
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 School Official

 School Official

EXPENSES		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
							Prior Year 2014	Budget Year 2015		
1000 Schoolwide Project										
100 Regular Education										
1000 Instruction	1.	85,900	8,659	200	500	50	75,611	95,309	26.1%	1.
Support Services										
2100 Students	2.			2,000	700		3,000	2,700	-10.0%	2.
2200 Instruction	3.			200	100		500	300	-40.0%	3.
2300 General Administration	4.			1,000			2,500	1,000	-60.0%	4.
2400 School Administration	5.	10,000	1,008	6,800	2,200	125	22,400	20,133	-10.1%	5.
2500 Central Services	6.	600	60	29,060	100	2,000	36,200	31,820	-12.1%	6.
2600 Operation & Maintenance of Plant	7.			73,700	400		96,500	74,100	-23.2%	7.
2900 Other Support Services	8.						0	0		8.
3000 Operation of Noninstructional Services	9.				600		0	600		9.
4000 Facilities Acquisition & Construction	10.						0	0		10.
5000 Debt Service	11.					2,000	3,000	2,000	-33.3%	11.
610 School-Sponsored Cocurricular Activities	12.						0	0		12.
620 School-Sponsored Athletics	13.						0	0		13.
630, 700, 800, 900 Other Programs	14.						0	0		14.
Subtotal (lines 1-14)	15.	96,500	9,727	112,960	4,600	4,175	239,711	227,962	-4.9%	15.
200 Special Education										
1000 Instruction	16.	20,462	2,063		500		7,505	23,025	206.8%	16.
Support Services										
2100 Students	17.	1,000	101	6,000			17,108	7,101	-58.5%	17.
2200 Instruction	18.	2,275	229				0	2,504		18.
2300 General Administration	19.						0	0		19.
2400 School Administration	20.						8,005	0	-100.0%	20.
2500 Central Services	21.						0	0		21.
2600 Operation & Maintenance of Plant	22.						0	0		22.
2900 Other Support Services	23.						0	0		23.
3000 Operation of Noninstructional Services	24.						0	0		24.
4000 Facilities Acquisition & Construction	25.						0	0		25.
5000 Debt Service	26.						0	0		26.
Subtotal (lines 16-26)	27.	23,737	2,393	6,000	500	0	32,618	32,630	0.0%	27.
300 Special Education Disability Title 8 PL 103-382 Add-On	28.						0	0		28.
400 Pupil Transportation	29.						300	0	-100.0%	29.
530 Dropout Prevention Programs	30.						0	0		30.
540 Joint Career & Technical Ed. & Vocational Ed. Center	31.						0	0		31.
550 K-3 Reading	32.						0	0		32.
Subtotal (lines 15 and 27-32)	33.	120,237	12,120	118,960	5,100	4,175	272,629	260,592	-4.4%	33.
Classroom Site Projects (from page 4, line 14)	34.	7,740	6,780	0	0		17,010	14,520	-14.6%	34.
Instructional Improvement Project (from page 4, line 5)	35.						1,600	1,871	16.9%	35.
Structured English Immersion Project (from page 5, line 11)	36.	0	0	0	0	0	0	0		36.
Compensatory Instruction Project (from page 5, line 22)	37.	0	0	0	0	0	0	0		37.
Student Success Project	38.									38.
Federal and State Projects (from page 2, line 30)	39.						94,768	30,200	-68.1%	39.
Total (lines 33-39)	40.	127,977	18,900	118,960	5,100	4,175	386,007	307,183	-20.4%	40.

FEDERAL AND STATE PROJECTS

	Prior Year 2014	Budget Year 2015	
1100-1399 FEDERAL PROJECTS			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	19,855	18,166	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	2,259	2,200	2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	72,654	9,834	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 1310-1399 Other Federal Projects	0		16.
17. Total Federal Projects (lines 1-16)	94,768	30,200	17.
1400-1499 STATE PROJECTS			
18. 1400 Vocational Education	0		18.
19. 1410 Early Childhood Block Grant	0		19.
20. 1420 Extended School Year-Pupils with Disabilities	0		20.
21. 1425 Adult Basic Education	0		21.
22. 1430 Chemical Abuse Prevention Programs	0		22.
23. 1435 Academic Contests	0		23.
24. 1450 Gifted Education	0		24.
25. 1455 Family Literacy Program	0		25.
26. 1460 Environmental Special Plate	0		26.
27. 1465 Charter School Stimulus Fund	0		27.
28. 1470-1499 Other State Projects	0		28.
29. Total State Projects (lines 18-28)	0	0	29.
30. Total Federal and State Projects (lines 17 and 29)	94,768	30,200	30.

CAPITAL ACQUISITIONS

	Prior Year	Budget Year	
1. 0191 Land and Land Improvements	0		1.
2. 0192 Site Improvements	0		2.
3. 0194 Buildings and Building Improvements	0		3.
4. 0196 Equipment	0		4.
5. 0198 Construction in Progress	0		5.
6. Total Capital Acquisitions (lines 1-5)	0	0	6.
7. Total Capital Acquisitions, if any, budgeted on lines 1-5 above for the K-3 Reading Program	0		7.

SPECIAL EDUCATION PROGRAMS BY TYPE

	Program 200 Prior Year 2014	Program 200 Budget Year 2015	
1. Autism	20,000	23,025	1.
2. Developmental Delay	0		2.
3. Emotional Disability	0		3.
4. Hearing Impairment	0		4.
5. Other Health Impairments	0		5.
6. Specific Learning Disability	0		6.
7. Mild, Moderate, or Severe I.D.*	6,618	7,101	7.
8. Multiple Disabilities	6,000	2,504	8.
9. Multiple Disabilities with S.S.I.**	0		9.
10. Orthopedic Impairment	0		10.
11. Preschool Severe Delay			11.
12. Speech/Language Impairment	0		12.
13. Traumatic Brain Injury	0		13.
14. Visual Impairment	0		14.
15. Subtotal (lines 1-14)	32,618	32,630	15.
16. Gifted Education	0		16.
17. ELL Incremental Costs	0		17.
18. ELL Compensatory Instruction	0		18.
19. Remedial Education	0		19.
20. Vocational and Technological Ed.	0		20.
21. Career Education	0		21.
22. Subtotal (lines 16-21)	0	0	22.
23. TOTAL (lines 15 and 22)	32,618	32,630	23.

* Intellectual Disability

** Severe Sensory Impairment

PROPOSED RATIOS FOR SPECIAL EDUCATION

Teacher-Pupil	1 to	<u>15.0</u>
Staff-Pupil	1 to	<u>10.0</u>

SELECTED EXPENSES BY TYPE

(Must be included on page 1)

Audit Services	7,700
Classroom Instruction	

STATE EQUALIZATION ASSISTANCE BUDGETED FOR FOOD SERVICE EXPENSES

Enter the amount of State Equalization Assistance budgeted for Food Service, Function 3100:

Expenses	Salaries 6100	Employee Benefits 6200	Totals		% Increase/ Decrease
			Prior Year 2014	Budget Year 2015	
Classroom Site Project 1011 - Base Salary					
100 Regular Education					
1000 Instruction	1. 2,450	247	3,402	2,697	-20.7%
2100 Support Services - Students	2.		0	0	
2200 Support Services - Instruction	3.		0	0	
Program 100 Subtotal (lines 1-3)	4. 2,450	247	3,402	2,697	-20.7%
200 Special Education					
1000 Instruction	5.		0	0	
2100 Support Services - Students	6.		0	0	
2200 Support Services - Instruction	7.		0	0	
Program 200 Subtotal (lines 5-7)	8. 0	0	0	0	
Other Programs (Specify) _____					
1000 Instruction	9.		0	0	
2100 Support Services - Students	10.		0	0	
2200 Support Services - Instruction	11.		0	0	
Other Programs Subtotal (lines 9-11)	12. 0	0	0	0	
Total Expenses (lines 4, 8, and 12)	13. 2,450	247	3,402	2,697	-20.7%
Classroom Site Project 1012 - Performance Pay					
100 Regular Education					
1000 Instruction	14. 4,525	456	6,804	4,981	-26.8%
2100 Support Services - Students	15.		0	0	
2200 Support Services - Instruction	16.		0	0	
Program 100 Subtotal (lines 14-16)	17. 4,525	456	6,804	4,981	-26.8%
200 Special Education					
1000 Instruction	18.		0	0	
2100 Support Services - Students	19.		0	0	
2200 Support Services - Instruction	20.		0	0	
Program 200 Subtotal (lines 18-20)	21. 0	0	0	0	
Other Programs (Specify) _____					
1000 Instruction	22.		0	0	
2100 Support Services - Students	23.		0	0	
2200 Support Services - Instruction	24.		0	0	
Other Programs Subtotal (lines 22-24)	25. 0	0	0	0	
Total Expenses (lines 17, 21, and 25)	26. 4,525	456	6,804	4,981	-26.8%

Expenses		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ Decrease
						Prior Year 2014	Budget Year 2015	
Classroom Site Project 1013 - Other								
100 Regular Education								
1000 Instruction	1.	765	6,077			6,804	6,842	0.6%
2100 Support Services - Students	2.					0	0	
2200 Support Services - Instruction	3.					0	0	
Program 100 Subtotal (lines 1-3)	4.	765	6,077	0	0	6,804	6,842	0.6%
200 Special Education								
1000 Instruction	5.					0	0	
2100 Support Services - Students	6.					0	0	
2200 Support Services - Instruction	7.					0	0	
Program 200 Subtotal (lines 5-7)	8.	0	0	0	0	0	0	
530 Dropout Prevention Programs								
1000 Instruction	9.					0	0	
Other Programs (Specify) _____								
1000 Instruction	10.					0	0	
2100, 2200 Support Services - Students/Instruction	11.					0	0	
Other Programs Subtotal (lines 10-11)	12.	0	0	0	0	0	0	
Total Expenses (lines 4, 8, 9, and 12)	13.	765	6,077	0	0	6,804	6,842	0.6%
Total Classroom Site Projects (line 13 & p. 3, lines 13 & 26)	14.	7,740	6,780	0	0	17,010	14,520	-14.6%

INSTRUCTIONAL IMPROVEMENT PROJECT

Indicate amounts budgeted in Project 1020 for the following:

- 1. Teacher Compensation Increases
- 2. Class Size Reduction
- 3. Dropout Prevention Programs
- 4. Instructional Improvement Programs
- 5. Total Instructional Improvement (lines 1-4)

	Prior Year 2014	Budget Year 2015	
1.	0		1.
2.	1,600		2.
3.	0		3.
4.	0	1,871	4.
5.	1,600	1,871	5.

Expenses	Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior Year	Budget Year						Prior Year 2014	Budget Year 2015	
Structured English Immersion Project - 1071										
260 Special Education-ELL Incremental Costs										
1000 Instruction	1.	0.00						0	0	1.
Support Services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General Administration	4.	0.00						0	0	4.
2400 School Administration	5.	0.00						0	0	5.
2500 Central Services	6.	0.00						0	0	6.
2600 Operation & Maintenance of Plant	7.	0.00						0	0	7.
2900 Other Support Services	8.	0.00						0	0	8.
Program 260 Subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation-ELL Incremental Costs										
Support Services										
2700 Student Transportation	10.	0.00						0	0	10.
Total Expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior Year	Budget Year						Prior Year 2014	Budget Year 2015	
Compensatory Instruction Project - 1072										
265 Special Education-ELL Compensatory Instruction										
1000 Instruction	12.	0.00						0	0	12.
Support Services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General Administration	15.	0.00						0	0	15.
2400 School Administration	16.	0.00						0	0	16.
2500 Central Services	17.	0.00						0	0	17.
2600 Operation & Maintenance of Plant	18.	0.00						0	0	18.
2900 Other Support Services	19.	0.00						0	0	19.
Program 265 Subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil Transportation-ELL Compensatory Instruction										
Support Services										
2700 Student Transportation	21.	0.00						0	0	21.
Total Expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2015 SUMMARY OF CHARTER SCHOOL PROPOSED BUDGET

CTDS Number 138759000

1000 SCHOOLWIDE PROJECT	Totals		% Increase/Decrease
	Prior Year 2014	Budget Year 2015	
100 Regular Education			
1000 Instruction	75,611	95,309	26.1%
Support Services			
2100 Students	3,000	2,700	-10.0%
2200 Instruction	500	300	-40.0%
2300 General Administration	2,500	1,000	-60.0%
2400 School Administration	22,400	20,133	-10.1%
2500 Central Services	36,200	31,820	-12.1%
2600 Operation & Maintenance of Plant	96,500	74,100	-23.2%
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	600	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	3,000	2,000	-33.3%
610 School-Sponsored Cocurricular Activities	0	0	
620 School-Sponsored Athletics	0	0	
630, 700, 800, 900 Other Programs	0	0	
Regular Education Subtotal	239,711	227,962	-4.9%
200 Special Education			
1000 Instruction	7,505	23,025	206.8%
Support Services			
2100 Students	17,108	7,101	-58.5%
2200 Instruction	0	2,504	
2300 General Administration	0	0	
2400 School Administration	8,005	0	-100.0%
2500 Central Services	0	0	
2600 Operation & Maintenance of Plant	0	0	
2900 Other Support Services	0	0	
3000 Operation of Noninstructional Services	0	0	
4000 Facilities Acquisition & Construction	0	0	
5000 Debt Service	0	0	
Special Education Subtotal	32,618	32,630	0.0%
300 Special Ed.Disability Title 8 PL 103-382 Add-On	0	0	
400 Pupil Transportation	300	0	-100.0%
530 Dropout Prevention Programs	0	0	
540 Joint Career & Tech. Ed. & Voc. Ed. Center	0	0	
550 K-3 Reading	0	0	
Total	272,629	260,592	-4.4%

The budget of Kestrel Schools, Inc (d.b.a. Kestrel High School) for fiscal year 2015 was officially proposed by the Governing Board on June 26, 2014. The complete budget may be reviewed by contacting Steve Durand at 928-541-1090 or steve@durandtech.com.

SPECIAL EDUCATION PROGRAMS	Totals		% Increase/Decrease
	Prior Year 2014	Budget Year 2015	
Autism	20,000	23,025	15.1%
Developmental Delay	0	0	
Emotional Disability	0	0	
Hearing Impairment	0	0	
Other Health Impairments	0	0	
Specific Learning Disability	0	0	
Mild, Moderate, or Severe Intellectual Disability	6,618	7,101	7.3%
Multiple Disabilities	6,000	2,504	-58.3%
Multiple Disabilities with Severe Sensory Impairment	0	0	
Orthopedic Impairment	0	0	
Preschool Severe Delay		0	
Speech/Language Impairment	0	0	
Traumatic Brain Injury	0	0	
Visual Impairment	0	0	
Gifted Education	0	0	
ELL Incremental Costs	0	0	
ELL Compensatory Instruction	0	0	
Remedial Education	0	0	
Vocational and Technological Ed.	0	0	
Career Education	0	0	
Total	32,618	32,630	0.0%

EXPENSES BY PROJECT	Totals		% Increase/Decrease
	Prior Year 2014	Budget Year 2015	
Schoolwide	272,629	260,592	-4.4%
Classroom Site Projects	17,010	14,520	-14.6%
Instructional Improvement	1,600	1,871	16.9%
ELL Structured English Immersion	0	0	
ELL Compensatory Instruction	0	0	
Student Success Project		0	
Federal Projects	94,768	30,200	-68.1%
State Projects	0	0	
Capital Acquisitions	0	0	
Total Expenses	386,007	307,183	-20.4%

Page	Reference	Instruction
Cover	General	These instructions are provided to help charter schools prepare the expenditure budget. Within the forms, blue font and light blue highlights indicate that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. The forms have been set to print without "objects" so that the instructions buttons do not print. The cells in the prior year columns on the budget forms contain formulas that will bring forward budget amounts from the FY 2014 budget forms. However, the cells have not been protected so users may also enter the information manually. To bring forward amounts automatically, the most recently revised FY 2014 budget must be saved as budget1.xls in the C:\CSFORMS folder. If the file is not named budget1.xls, the formulas will not function properly. Excel will ask the user to update information when the budget1.xls file is opened. Users should review amounts reported in the prior year column to ensure they agree to the school's most recently revised FY 2014 budget.
Cover	CTDS Number	This cell will only accept entries of 9 digits. Do not include any slashes, dashes, etc. For school district-sponsored charter schools the last three digits will be 700 or greater and end in 5 or 0. All other charter schools enter your CTD number plus 3 zeros.
Cover	Version	All information on the cover page must be completed/updated when the proposed, adopted, or revised budget is printed out for the Governing Board to sign. All information, excluding the Revenue information, must also be updated when the budget is revised. The version of the budget being submitted on the cover page is formatted with a drop down menu. Select the appropriate choice from the menu: Proposed, Adopted, or Revised (including the revision number). Only choices in the menu may be entered in the cell.
Cover	Estimated Revenues	Estimated revenues by source for FY 2015 should be based on the best information available at the time the budget is prepared. Estimated revenues may be more or less than estimated expenses.
1	General	Depreciation expense should not be reported on the budget forms. In addition, purchases of capital assets (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) should not be reported in the budget forms except in the Capital Acquisitions section of page 2.
1	Program 200 and Program 300	Schools with known special education students and programs at the time of budget adoption should budget for expenses in program code 200 (and 300, if applicable). Also, budgeted special education expenses in program code 200 should be allocated by program type on page 2. Total budgeted expenses on line 27 should equal total special education programs by type on page 2, line 23.
1	Program 550	Schools should budget for K-3 Reading Program expenses in program code 550. Schools that are assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their 3rd grade pupils reading far below the 3rd grade level according to the reading portion of the AIMS test, are not eligible to receive K-3 Reading monies until the school's K-3 Reading Program Plan has been approved by the State Board of Education.
1	Federal and State Projects, Line 39	The total of federal and state project expenses (project codes 1100 through 1499 from page 2) should be included on line 39. Schools should not include federal and state project expenses with other school wide project expenses on lines 1 through 38.
1	Employee Benefits	Schools participating in the Arizona State Retirement System should budget in object code 6200 at the rate of 11.48% for retirement contributions and 0.12% for long term disability contributions for covered positions. For positions subject to the Alternative Contribution Rate, schools should budget at the rate of 9.57%.
2	Federal and State Projects	Separate accountability is required for each federal and state project. Therefore, charter schools should estimate the expenses for each federal or state project in which the school participates. The totals on line 30 should agree with the total columns for federal and state projects on line 39 of page 1. A.R.S. §15-1261 requires charter schools to establish an E-rate Project to account for any E-rate funding received by the school. Monies budgeted for the E-rate Project should be included within the Other Federal Projects on line 16.
2	Capital Acquisitions	Enter the increase in the capital asset accounts (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) for assets to be acquired by purchase, lease purchase, or construction. If the school budgets for capital acquisitions related to the K-3 Reading Program, the increase in the capital asset accounts for those acquisitions should be included by asset type on lines 1 through 5. The total of all capital acquisitions for the K-3 Reading Program should also be reported on line 7.
2	Special Education Programs by Type	Schools budgeting for special education expenses in program code 200 on page 1, lines 16-27 should report amounts allocated by program type on page 2. The total special education expenses by type should equal the total of line 27 on page 1. Supporting documentation should be retained for the allocation of expenses budgeted for individual special education programs.
2	Special Education Programs by Type, Line 23	Program 200 Prior Year and Program 200 Budget Year column totals should equal line 27 on pg. 1.
2	Selected Expenses by Type	Audit services expense should be the total audit costs to be incurred during the budget year. Classroom instruction expenses should be the total of expenses budgeted in function code 1000 for program codes 100 through 300 and 500 for the budget year.
2	State Equalization Assistance Budgeted for Food Service Expenses	Charter schools participating in the National School Lunch Program are required to spend a portion of their state equalization assistance to support the operation of their food service program. Schools must report on their budget the amount of state equalization assistance that will be expended for their food service program during the 2015 school year. This amount will be used to determine school compliance with state matching requirements pursuant to CFR Title 7, §210.17(a). ADE's Health and Nutrition Services will verify the amount reported on the budget was reported as spent when schools' annual financial reports are submitted. Any questions related to state matching requirements should be directed to Health and Nutrition Services at (602) 542-8700.
3-4	Classroom Site Project	Charter schools receive revenues from the Classroom Site Fund each year. A.R.S. §15-977(G)(1) requires the Joint Legislative Budget Committee to calculate an estimated per pupil amount each year. For FY 2015 the estimated cash payment is \$295.00 per "Group A weighted" pupil (Total of Work sheet B, line 1A.4 and Work sheet B.2 lines 1A.3 and 11A.3). See USFRCS page III-B-1 and USFRCS Memorandum No. 44 for additional guidance on the use of Classroom Site Project monies.
4	Instructional Improvement Project	See USFRCS page III-B-1 for guidance on the use of the Instructional Improvement Project (Project 1020).
4	Instructional Improvement Project, Lines 3 and 4	Instructional Improvement Project monies spent for Dropout Prevention programs and Instructional Improvement Programs must be spent for maintenance and operation purposes only.
5	Structured English Immersion Project	See USFRCS page III-B-2 for guidance on the use of the Structured English Immersion Project (Project 1071). In order to efficiently record structured English immersion expenses, schools should be using program code 260, Special Education—ELL, Incremental Costs and Program 430, Pupil Transportation—ELL, Incremental Costs, as applicable.
5	Compensatory Instruction Project	See USFRCS page III-B-2 for guidance on the use of the Compensatory Instruction Project (Project 1072). In order to efficiently record structured English immersion and compensatory instruction expenses, schools should be using program codes 265, Special Education—ELL, Compensatory Instruction and Program 435, Pupil Transportation—ELL, Compensatory Instruction, as applicable.
Budget Summary	General	The information on the Budget Summary is self-populating and will be automatically brought forward from the other pages of the Budget.